

BRCOGN24777

Annual Quality Assurance Report (AQAR) - 2017-18

Submitted
To



**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

Bangalore - 560072

By

Muneshwar Singh Muneshwari

Samta Mahavidyalaya

Jandaha, Vaishali, Bihar - 844505

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

2017-18

I. Details of the Institution

1.1 Name of the Institution

Muneshwar Singh Muneshwari Samta Mahavidyalaya

1.2 Address Line 1

Jandaha

Address Line 2

Vaishali

City/Town

Hajipur

State

BIHAR

Pin Code

844505

Institution e-mail address

msmscollege@gmail.com

Contact Nos.

9472060887

Name of the Head of the Institution:

Dr. Satya Nandan Prasad Singh

Tel. No. with STD Code:

06227-231101

Mobile:

9472060887

Name of the IQAC Co-ordinator:

Dr. Nand Lal Chaudhary

Mobile:

9430484464

IQAC e-mail address:

iqacmsmscollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

BRC0GN24777

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.msmscollege.in

Web-link of the AQAR:

www.msmscollege.in/2017-18.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.01	2017	2017-2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

06.02.2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 31/12/2018(DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Babasaheb Bhimrao Ambedkar
University, Muaffarpur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : None

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>

2.10 No. of IQAC meetings held : 04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Performance improvement of weak students by counselling and mentoring.
- Organising seminars, conferences, workshops for skill improvement.
- Conducting co and extracurricular activities for overall development of students.
- Providing Career guidance and training for improving placements.
- Regular submission of DCF-II data
- Feedback from the stakeholders

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Performance improvement of weak students by counselling and mentoring.• Conducting co and extracurricular activities for overall development of students.• Providing Career guidance and training for improving placements.• Regular submission of DCF-II data• Feedback from the stakeholders	The college achieve all the mention plan with the effort of IQAC.

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2.15 Whether the AQAR was placed in statutory body Y N

Management Syndicate Any other body

Provide the details of the action taken

Action Taken Report was ratified and IQAC started functioning, monitoring the progress of the college.
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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	15	-	02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others				
Total	15	-	2	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-

Annual	16
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1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revised syllabus of BBA course implemented.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	25	08	16	01	01

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	03	18	-	-	-	-	-	-	03	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	18	35
Presented papers	04	18	35
Resource Persons	-	02	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college is adopted innovative teaching method like presentations, assignments, discussions, workshop, seminars, besides the conventional chalk-n-talk method. The faculty members are encouraged to attend workshops on new teaching-learning techniques organized by University.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02		
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2.10 Average percentage of attendance of students

60%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts (UG)	1606	-	235	1211	-	90%
Science (UG)	496	-	87	335	-	75%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Feedback taken from the students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	03
HRD programmes	03
Orientation programmes	03
Faculty exchange programme	04
Staff training conducted by the university	03
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	07
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	01	-	-
Technical Staff		-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Internet facility is made available; books of good authors have been added in the library. IQAC encourage to the lecturers to attend seminars & workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	87	09
Non-Peer Review Journals	-	26	04
e-Journals	-	-	-
Conference proceedings	01	20	18

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	10	College forum	04		
NCC	-	NSS	20	Any other	04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

(A) A cleanliness drive program was carried out in the adopted village.

(B) An awareness program took place at Jandaha and other nearby villages related to Dengue and swine flu fever because Dengue and swine flu fever were spreading very fast.

(C) Games and sports were organized at adopted village Jandaha.

(D) There is a great role of greenery in the society. Because there is a great amount of pollution in the atmosphere. Keeping this fact in mind tree plantation took place. All the students participated in this tree plantation .It took place in the college campus apart from adopted village Jandaha.

(E) Visit to old age home and orphanage: This college aims to inculcate social values in the students. So they are taught how to treat old people and those children who are deprive of their parents. (E) Distribution of sweets and crackers- College has a soft corner for those children, who are poor and deprive of. So on the occasion of Deepawali sweets and crackers are distributed in the slum areas.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 acres	-	-	12 acres
Class rooms	15		-	
Laboratories	06	-	-	
Seminar Halls	01	-	-	

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

- A lot of help of computer is taken in the office work.
- All the question papers of unit test half yearly examination and pre university examination are printed on the computer.
- The particulars of the enrolled students are saved in the computer.
- The time to time messages are sent to the students and their parents through computer.
- The admission cards are downloaded from the computer.
- Questions are searched on the internet to prepare objective questions for G.K. quiz and general study class.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10210	408400	-	-	10210	408400
Reference Books	556	66720	-	-	556	66720
e-Books	10	500	-	-	10	500
Journals	12	25000	-	-	12	25000
e-Journals	-	-	-	-	-	-
Digital Database	01	5000	-	-	01	5000
CD & Video			-	-		
Others (specify)			-	-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	14	01	01	01	01	01	15	-
Added	-	-	-	-	-	-	-	-
Total	14	01	01	01	01	01	15	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer, internet access is available to the teachers and students. Computer training was given to the teachers and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	10000
ii) Campus Infrastructure and facilities	500000
iii) Equipments	-
iv) Others	200000
Total :	710000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students are made aware of latest knowledge about jobs related to them. They are properly guided.

5.2 Efforts made by the institution for tracking the progression

Students are informed about current jobs.

- Alumni.
- Placement Cell.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2213	-	-	75

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	86	40		1327	60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
272	408	26	1389	07	2213	477	354	22	1356	04	2213

Demand ratio : 1:1

Dropout % : 2.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

TET, CTET exams special classes are run in the college for those students who want to appear in these exams. Remedial and special classes for weak students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Students are guided by the members of guidance & counselling cell for their better placement. They are also made aware of latest jobs.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Gender sensitization workshop was conducted in college. Six faculties have attended the workshop.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	157	212700
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: None

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Imparting an effective education to the socially, economically and educationally backward rural students of this region and equip the rural youth to face the challenges of modern age.

MISSION

- Fostering innovation and creativity with professional discipline and hard work.
- Inculcating a sense of moral values, National pride and universal brotherhood among the students.
- Creating an environment of intellectual competence, scientific temper, environmental consciousness and awareness towards social responsibilities.
Integrating a global perspective with the infusion of a sense of justice in their personality.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Efforts are made for the enrichment of the prescribed curriculum as prescribed by the University by the IQAC of the college.

6.3.2 Teaching and Learning

The teaching, learning and evaluation describes in brief about the process of admission, it deals how these process are monitored and reviewed by the institutional mechanism. It explains how the admission policy of the institute reflects the National Commitment to diversity and inclusion.

6.3.3 Examination and Evaluation

- The college strictly followed the academic calendar which is prepared by university.
- Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed.
- The students are provided with supplementary study material, power point presentation.
- The college holds tests (written and oral) periodically at the departmental level to evaluate students.
- Evaluation of Final Examination (External) is organized by our parent university.

6.3.4 Research and Development

The college takes several steps to recharge teachers for the development of research and academic activities as follows:

- Grant of study leave and duty leave for participating in Seminars Conferences and other academic facilities.
- The institution encourages the faculty members to attend as well as conduct conferences / seminar/symposium/ workshops, training programs and to undertake research work.
- Most of the faculty members are actively engaged in Research supervision, Publication of books and research articles in esteemed panels.
- The institution proposes to introduce programmes for industrial engagement with the local industry.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library Advisory Committee consists of Principal as Chairman, Librarian, two faculty members from social science, two faculty members from science & one student representative. It caters to the growing need of the present and future requirement of the library. The advisory committee also makes contact with the readers of library like students and teachers for their difficulties in the library reading room and their problems are communicated to the principal and proposals are made to solve the problems.

6.3.6 Human Resource Management

The recruitment of faculty members and support staff by Education Department, Government of Bihar and Public Service Commission. The college organises workshops to educate the faculty and the staff in matters of governance and routine works. Computer training and communication skills provided to support staff.

6.3.7 Faculty and Staff recruitment

The recruitment of faculty members and support staff by Education Department, Government of Bihar and Public Service Commission. The college organises workshops to educate the faculty and the staff in matters of governance and routine works. Computer training and communication skills provided to support staff.

6.3.8 Industry Interaction / Collaboration

The college has been making systemic efforts in planning, establishing and implementing the initiatives of the linkages/ collaborations. The college has an ambitious and far reaching plan of collaborations with national, state level, local bodies, industry to boost research consultancy & extension works. Efforts are being made to establish relations for placement of students. Linkage from UGC has been helpful in completion of various developmental activities & improvement of infrastructure facilities.

6.3.9 Admission of Students

Publicity for enrolment in the college:

- College Notice Board
- College Website
- News papers and Electronic Media
- Advertisement in different college souvenir

Transparency in enrollment

- Application filled on the basis of minimum 45% marks for the honours Level.
- Verification of application for by the members of admission committee.
- Recently university has noticed the order for entrance test, so now enrollment will be based on cut-off marks of the entrance test.
- Merit list are displayed on our college website and notice board.
- Government reservation policy is strictly followed.
- There are some other quota like NSS, Sports and Cultural Quota for admission in special categories.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	No

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Exams are conducted as per university norms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy in selection of the staff and admission in other streams as B.B.A & B.C.A.

6.11 Activities and support from the Alumni Association

Once in a year a meeting of Alumni association is organized. The members of this association give valuable suggestions for the upliftment of the college.

6.12 Activities and support from the Parent – Teacher Association

Twice in an academic year PTA meeting is organized to interact with the parents of the students. They also give valuable suggestions.

6.13 Development programmes for support staff

Computer and English classes are run for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A lot of stress is given on gardening and tree plantation. Every year tree plantation is celebrated in the institution.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Completion of course with in prescribed time.
- Competitive exam classes.
- Special & Remedial classes for weak students.
- Availability of book sets for poor and needy students.
- Computer & English classes for the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Course was completed as per university norms.

- Competitive classes were run for the students to enable to qualify these exams.
- Attention was paid on weak students and for them remedial classes were arranged.
- 10 book sets were kept in the library for poor students.
- English & computer classes were run for all round development of the students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Students Participation in Co-curricular activities
- Introduction of feedback mechanism for curriculum enrichment

7.4 Contribution to environmental awareness / protection

Awareness programme in neighbour Jandaha, Vaishali, Bihar.

7.5 Whether environmental audit was conducted?

Yes

No

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Well qualified and dedicated faculty members.
- The College provides adequate opportunities to socially, educationally, economically and marginalized sections of the society.
- A vibrant Career and Counselling Cell facilitates counselling to students for seeking admission in various degree programmes within or outside the province.
- Teachers regularly participate in seminars, workshops and conferences to get updated on the changing trends in education and related areas.
- INFLIBNET N- List programme for e-resources.
- Rich library with internet facilities.
- Well quipped laboratory with modern equipments.
- Ragging free campus.
- Grievance redressal cell for staff and students.
- Students ensure their capabilities in modern day to day challenges
- Power back-up, computer aid, safe drinking water, modern toilet facilities to all.
- NSS, Cultural, Sports, different other educational and literary programmes being organized.

Weakness

- Shortage of faculty members.
- Shortage of supporting staff.
- Support from Alumni is nominal.
- Lack of adequate laboratory.

Opportunity

- There is wide scope for introduction of short term and long term job oriented courses like certificate, diploma and advance diploma in Mass Communication, Communicative English, Fish and Fisheries, Applied Psychology etc.
- Enhancement of career counseling and consultancy services.
- Enhancement in Research activities.
- Introduction of skill oriented programmes
- Banking, Railway, BPSC, UPSC, SSC, NDA, CDS and many others.
- Company secretary (helpful for Commerce Stream).

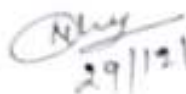
Challenges

- Skill and competency development among the students.
- To enhance fluency in English Communication Skill to the students.
- To enhance the number of students for higher education.
- To motivate the students for research work.
- To enhance fluency in Language.

8. Plans of institution for next year

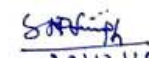
- Introduction of more add-on courses and vocational courses at UG and certificate level.
- Fully implementation of smart classrooms with audio visual aid for the faculty and students.
- To enrich the departmental laboratory with modern equipments.
- To enrich the departmental library with latest books and journals.
- To establishment of Research promotion cell
- Preparation of E-learning Resources by training faculty and outsourcing projects.

Name Dr. Nand Lal Chaudhary


29/12/18

Signature of the Coordinator, IQAC

Name Dr. Satya Nand Prasad Singh


29/12/18
Principal
M.S.M. SAMTA COLLEGE
Jandaha, Vaishali

Signature of the Chairperson, IQAC