



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MUNESHWAR SINGH MUNESHWARI SAMTA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Satya Nandan Prasad Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06227231101
Mobile no.	9431294030
Registered Email	msmsamtacollegenaac@gmail.com
Alternate Email	msmscollege@gmail.com
Address	Jandaha, Vaishali, Hajipur - 844505, Bihar
City/Town	HAJIPUR
State/UT	Bihar
Pincode	844505

2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Nand Lal Choudhary
Phone no/Alternate Phone no.	06227231101
Mobile no.	9430484464
Registered Email	msmsamtacollegenaac@gmail.com
Alternate Email	msmscollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://msmscollege.in/assets/resources/AQAR/AQAR%202019-20.pdf
--	---

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.01	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC

05-Apr-2019

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Computer Literacy Programme	19-Aug-2019 30	29

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

i) Promoting senior students to engage junior classes programme ii) Plantation Scheme

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop on "HardDesk Expo"	Workshop on "HardDesk Expo"
Promoting senior student to engage junior classes	Promoting senior student to engage junior classes

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

07-Apr-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

19-Jul-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college develops action plans for effective implementation of the curriculum in the following ways:

(a) Each department of the college follows the academic calendar issued by the university. (b) At the outset, the IQAC of the college conducts protracted meetings with the heads of different departments to develop different strategies for effective implementation of the curriculum. (b) Teachers are apprised of the decisions of IQAC and encouraged to impart the curriculum through innovative teaching method like presentations, assignments, discussions, workshop, seminars, industrial visits, historical sights visits and geographical visits (wherever required), computer education etc., apart from traditional (chalk & talk) teaching methods.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
1	DCA	02/10/2019	180	For employability	Yes

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

[View File](#)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	39

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0

[View File](#)

1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Applications	5

[View File](#)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected from all stakeholders and analyzed for the reviewing quality policy. The management ensures professional development of the employees by providing training to faculty and staff by experts in various fields. The College has a system of receiving feedback from students, the alumni, guest faculty, resource persons, experts from industries, the parents and the government officials. These inputs are looked into while revamping the curriculum wherever possible.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BOTANY	186	126	126
BSc	CHEMISTRY	137	70	70
BSc	MATHS	225	137	137
BSc	PHYSICS	186	121	121

BSc	ZOOLOGY	186	141	141
BCA	BCA	50	19	19
BA	ENGLISH	137	86	86
BA	ECONOMICS	154	94	94
BA	HINDI	154	84	84
BA	HISTORY	372	362	362

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3748	Nill	23	Nill	23

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
3	3	1	1	1	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

MSM Samta College has on campus Student Support and Service System with approachable, experienced, trained, and committed facilitators, who provide the students with confidential, transparent, practical, timely, customized and impartial information, service and advice. Other support for instance, Course specific advice is given by faculty members. A well-designed “Mentoring system” is followed in the departments. Each student is assigned with a mentor from her core department. The College administration has ensured that students taking admission in various regular and vocational courses are provided with a mentor or a counselor to help them choose their future career depends their capabilities and efficiency. Students are properly counselled to focus on their career and perform studies in right perspective to achieve their goals. Multipronged strategies are adopted for student mentoring and these include: Entrusting Teachers: Although students are free to approach any teachers to seek suggestions on

academic matters, personal problems and career guidance, yet one or two teachers in each department are entrusted as mentors for this specific role.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3748	23	1:163

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	23	18	4	23

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UG-BOT	Part III	15/05/2020	09/09/2020
BSc	UG- CHE	Part III	15/05/2020	09/09/2020
BSc	UG-MATHS	Part III	15/05/2020	09/09/2020
BSc	UG-PHY	Part III	15/05/2020	09/09/2020
BSc	UG-ZOO	Part III	15/05/2020	09/09/2020
BCA	UG-BCA	Part III	15/05/2020	25/10/2020
BA	UG-ENG	Part III	15/05/2020	18/09/2020
BA	UG-ECO	Part III	15/05/2020	18/09/2020
BA	UG-HIN	Part III	15/05/2020	18/09/2020
BA	UG-HIS	Part III	15/05/2020	18/09/2020

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution performs the Internal Evaluation as per the university rules. All vocational courses have internal evaluation system.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is released by the Magadh University and is to be followed in totality by our college. The same academic calendar is published in the College prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://msmscollege.in/index.aspx>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-BOT	BSc	BOTANY	154	148	96.10
UG- CHE	BSc	CHEMISTRY	93	88	94.62
UG-MATHS	BSc	MATHS	154	144	93.50
UG-PHY	BSc	PHYSICS	135	128	94.81
UG-ZOO	BSc	ZOOLOGY	148	141	95.27
UG-BCA	BCA	COMPUTER APPLICATION	5	5	100
UG-ENG	BA	ENGLISH	41	38	92.68
UG-ECO	BA	ECONOMICS	52	49	94.23
UG-HIN	BA	HINDI	111	96	95.05
UG-HIS	BA	HISTORY	274	261	95.25

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://msmscollege.in/stdsatisfa.aspx>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Writing for Media	English Department	11/11/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

[View File](#)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ZOOLOGY	1	3

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Characterisation of cholinesterases in mucous secretions and their localisation in epidermis of <i>Labeo rohita</i> and <i>Cirrhinus mrigala</i>	AYAN SRIVASTAVA	<i>Fish Physiology and Biochemistry</i>	2019	0	DEPT. OF ZOOLOGY, BHU	0

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Characterisation of cholinesterases in mucous secretions and their localisation in epidermis of <i>Labeo rohita</i> and <i>Cirrhinus mrigala</i>	AYAN SRIVASTAVA	Fish Physiology and Biochemistry	2019	84	4	Dept. of Zoology, BHU

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	5

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Village Clean Programme	NSS	4	20

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
IQAC	IQAC	Swachh Bharat	4	21
IQAC	IQAC	Aids Awareness	3	25

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

4850000

4769929

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nill	NIL	2023

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total
Text Books	11471	41755	0
Reference Books	556	66720	0

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

[View File](#)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	0	1	5	0	30	0
Added	5	0	0	0	0	4	0	0	0

Total	19	1	1	0	1	9	0	30	0
-------	----	---	---	---	---	---	---	----	---

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	—

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4500000	4141128	1800000	1508930

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All students are to conform to the disciplinary rules of the college. Students are expected to be punctual at the lectures, tutorials and practical. Students absent at the rollcall forfeit attendance. Students will submit a leave note whenever they are absent. Students may spend their non-lecture hours either in a silent study in the Library or in a recreative talk in the Common Room or the benches provided in the campus.

<https://msmscollege.in/index.aspx>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund	29	8700
Financial Support from Other Sources			
a) National	Scholarship under various scheme	271	271000
b) International	NIL	0	0

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	48	IQAC
Remedial Coaching	19/08/2019	32	IQAC

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Remedial Coaching	32	32	21	18

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

2019	5	BCA	COMPUTER APPLICATIONS	COLLEGE OF COMMERCE, ARTS SCIENCE	MCA
------	---	-----	-----------------------	-----------------------------------	-----

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET	ZONAL LEVEL	2
Kabadi	INTER LEVEL	7
BADMINTON	INTER LEVEL	1

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	Nill

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a statutory student Cabinet comprising members. Secret ballot elections are conducted by the department of political science. The Student Council thus elected has no political affiliation. The General Secretary, Joint General Secretary, Cultural Secretary and Joint Cultural Secretary, Sports

Secretary and Joint Sports Secretary, Environment and Joint Environment Secretary etc. regulate the extracurricular, cultural and sports activities within the campus, maintain discipline and cleanliness in campus and help in organizing programmes.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

9

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes in the policy of decentralization and participatory functioning. The Principal is at the highest position as the Chief of Administrative and Executive functions of the college, well supported by a series of office bearers of different orders. The transparency and decentralization in the overall management of the institution was given much importance after the introduction of autonomy.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of the students in the college in different Programmes follows a well drawn process based on applying, entrance tests and counselling. The entire process has been automated which includes online application, evaluation through OMR system and payment of fees through electronic transaction. The competent faculty members

provide counseling to the successful applicants helping them to opt of minor and elective subjects.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a rich Central library with more than 11,000 books, spacious reading room, subscription to quality journals, magazines, newspapers and a wide range of e-resources.

Teaching and Learning

The college has always promoted a healthy and effective teaching learning mechanism. For the enhancement of quality and to strengthen the faculty capacity, recruitment of well qualified and competent faculty members has been initiated.

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Every information about the admission process in each programme is communicated through the college website. The admission process has made fully automated that involves online mode of application and fee transaction. Amid the current COVID crisis the college has successfully conducted online proctored entrance tests for different programmes

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Literacy Programme	Computer Literacy Programme	03/09/2019	08/10/2019	19	10

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	15/10/2019	05/11/2019	21

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	25	25

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

All accounts are audited by a statutory Auditor for every financial year. The accounts of the College are subject to audit by the external qualified, Chartered accountant appointed by the university, and for internal auditing the management appoints the auditor for yearly auditing.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

[View File](#)

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	UNIVERSITY
Administrative	Nill	Nill	Yes	UNIVERSITY

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Suggestions for improvement of academics 2. Cooperation in maintaining discipline 3. Participation in cultural events, sports etc.

6.5.3 - Development programmes for support staff (at least three)

1. Computer Training 2. Administrative Skills 3. Conducive environment for self up gradation.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

IQAC take initiative for 1) Smart Classes 2) language Lab 3) Solar Street Light for College Campus

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nill
c) ISO certification	Nill
d) NBA or any other quality audit	Nill

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Webinar on Key Insights on Intellectual Property Rights : An Interface and Emerging Issues	02/09/2019	02/09/2019	02/09/2019	147

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
			Male

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has nurtured greenery, flowers and fruits in the campus. As the College is highly aware of its responsibility to the student community, to the society, to the nation and environment, the College has evolved a Green policy: "Green Campus, Clean Campus",

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	9
Rest Rooms	Yes	12
Physical facilities	Yes	18

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	NIL	NIL	Nill

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Surya Namaskar Day organised by the Department of Philosophy	14/02/2020	On the eve of 150th anniversary of Mahatma Gandhi, an amazing imaginary play depicting theme of Hinsa Vs Ahinsa.com was organised in the premises

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Skill development courses which enhance employ ability among vocational course students	04/11/2019	21/12/2021	52

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar lighting 2. Installation of LED Bulbs 3. Vermi-compost

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice 1: Providing academic and skill-oriented help to Economically poor students through Poor Students Fund. Best practice 2: The college students so that they would be enlightened and strengthened by correct values to stand up against the evils they would have to face. The programmes are of two types 1) Value Education seminars and Personality Development Contests. 2) Training of Boys and Women's in Remand home Evidence of Success. Students of different colleges mix easily . They are bold in taking active part in activities, as compared to earlier days.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://msmscollege.in/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College, adhered to its vision statement always strives to impart academic excellence to the young students. The priority area of the college is to provide high quality higher education. The students of the college have performed exceedingly well in the examinations conducted by the parent university securing top positions in every faculty Arts, Science Vocational. To instill a spirit of full commitment and devotion at the mental and level among students to be good citizens of the country and serve society for a better tomorrow as enshrined with the motto and vision of college .

Provide the weblink of the institution

<https://msmscollege.in/>

8. Future Plans of Actions for Next Academic Year

1. To strengthen learning outcomes of programmes pedagogical strategies, training, programmes, need emphasis. 2. Different funding agencies to be approached for major/minor research projects. 3. Demand of parents, alumni, students and local area necessity for the PG programs. Feedback from the students and other stakeholders be taken to the relevant platform.