

MUNESHWAR SINGH MUNESHWARI SAMTA MAHAVIDYALAYA, JANDHA

COURSE OUTCOMES (Cos)

1. English

- (i) To learn about History of English Literature, Dialects of Middle English, word formation, Borrowings, Chaucer, Donne, Milton, Pope, Coleridge, Arnolds.
- (ii) To study Dr. Faustus, Marlowe, Macbeth, Shakespeare, Valpone, Ben Jonson, The way of world, Congreve. The Rivals, Sheridan, Gulliver's Travels, Jonathan Swift, Pride and Prejudice, Jane Austen, Great Expectation, Charles Dickens, Far from Madding Crowd, Thomas Hardy.
- (iii) To understand literary criticism, Aristotle-poetics, Longinus-on the sublime, Horace-Art of Poetica, Johnson- Life of Cowley, Dryden –Essay of Dramatic Poetry, Matthew Arnold – The study of poetry T.S. Eliot – Tradition and Individual talent.
- (iv) To study books of authors, W.B. Yeats, Sailing in Byzantium, Among School Children, The Second Coming, T.S. Eliot – Hollowman, Love song of Alfred Prufrock, Gerontion, G.B. Shaw – Pygmalion, D.M. Lawrence – The Fox, Ernest Hemingway – The old Man and the sea, Virginia Woolf - To the Light House
- (v) To study Indian poetry in English, of H.L.V. Derozio, R.N. Tagore, S.Ashutosh, T.Dutt, S.Naidu, N.Ezekiel, K.Das, A.K. Ramanujan, K.N. Daruwalla, S.K. Kuar, J.Mahapatra, Literary Heritage, Indian Fictions .

2. Economics

- (i) To understand fundamentals of Economics, Nature and scope, Consumption, Demand-concept and law of demand, Cost and Revenue, Production and Supply, Market, Distribution- Rent, Wage, Interest, Profit.
- (ii) To learn concept of Money, Monetary policy, Inflation- concept and causes of Inflation, Inflationary gap, National Income, Investments- functions and concepts, Banking, International Trade.
- (iii) To understand Micro and Macro Economic Theory, Concept of Market, Malthusian theory of Population, Theories of Rent, Interest and Wages, Money-theories, Function Inflation- Causes, Control measures, Bank, Taxation.
- (iv) To know about Indian Economy-Characteristic, Challenges, Population, Govt. programs, Agriculture, Green Revolution, Land Reform Measures, Sources of Credit, Industries, unemployment, Foreign Trade, Planning.
- (v) To understand the nature of public finance, taxation policy, public expenditure, principles of federal finance, Public Enterprises, capital formation and growth, economic growth and planning, economic development of UK, USA, Russia and Japan, basics of statistics, Labour Economics.

3. Hindi

- (i) To read and understand Bhakti and Rectikavya of Kabir, Jaisi, Tulsidas, Meerabai, Bihari.
- (ii) To study and learn about Literary stories, Drama and Essays of Bhagwati Charan Verma, Phanishwar Nath Renu, Jaishankar Prasad, Dr. Sunil Kumar, Development of Essays.

(iii) To learn about Modern Poetry of Jaishankar Prasad, Suryakant Tripathi Nirala, Sumitra Nandan Pant, Mahadevi, Ramdhari Singh Dinkar, Harivansh Rai Bachchan, Ageya, Dharmvir Bharati, Bhawani Prasad Mishra.

(iv) To learn about history of Hindi Literature, Indian Poetry and Principles of Indian and Western Literature.

(v) To understand, Art of Writing, Workable Hindi, Official Hindi, Business Hindi, Translation, journalism, Technical words, Sagun Bhakti Kavya- Bhramar Geet of Surdas, Kavitavali of Tulsidas, Raskhan, Meera Bai, Public Literature.

4. History

(i) To learn about History of India from Earliest times to 1206 AD, Ancient History, Indus Valley Civilization, Cultural Patterns, Religious Movements, Age of Maurya Shung, Kushan, Satvahnas, Gupta, Harshvardhan Palar, Pallavas, Advent of Arabs, Truks.

(ii) To learn about History of Great Britain, - personal rule of Charles, Civil war, rise of Cromwell, constitutional experiments, foreign policy, Georg-I, George-II, George-III Foreign policy of Walpole, Agricultural Revolution, Industrial Revolutio. The rise and progress of Labour party.

(iii) To understand essence of Indian History (1206 to 1752) Turkish Rule, Delhi sultanate, Vijayanagar empire, Lodis, Establishment of Mughal Rule. – Babar, Humayn, Akbar, Jahangir, Shahjahan, Aurangzeb Sur dynasty, Shershah, Deccans, Marathas under peshwa, Shivaji, cultural development, art, architecture and literature.

(iv) To learn about History of Modern Europe (1788-1945) French Revolution, Napoleon, Revolutions of 1830, 1848., Napoleon –III, unification of Germany, world war-I Treaty of Versailles, Russian Revolution 1917, Legal of Nations, Rise of Nazism in Germany.

(v) To understand History of India (1757-1857), Economic change (1757-1857), Land Revenue Settlement, reforms of Raja Ram Mohan Rai, Revolt of 1857, History of India (1858-1947), National Movements, Second world war, Indian National congress, Quit India movement, cabinet Mission, History of China and Japan, Burma, Malaya, History of West Asia.

5. Psychology

(i) To understand Nervous system, observation perception, characteristics and determinants, Role of motivation, Thinking, Emotion Intelligence.

(ii) To learn about history of psychopathology, abnormality topographical and dynamic aspects of mind, Dreams, Neuroses, Psychoses, Psychopathic disorder, Mental retardation.

(iii) To know about methods of learning, -verbal learning sensory motor learning, Method of paired comparison span of attention distraction, education and Educational Psychology, Rating and Ranking, case-study Measurement of Intelligence.

6. Political Science

- (i) To understand nature and limitation of Political Science, State, Authority, Political ideas, democracy, Principles of working of state.
- (ii) To learn about political systems and Functions, Executive, Legislative System, Judiciary System, Federal Systems, Process of Amendments in Constitution.
- (iii) To understand Indian Political System, Philosophy and sources of idea, Indian Constitution, Directive Principles, Fundamental Rights and Duties, Central Governments- Legislative, Executive and Judiciary State Government- Legislative, Executive and Judiciary.
- (iv) To learn about Public service commission and Election Commission, Indian Politics- Nature and Fundamentals, Castesim, Religion and Communalism, Pressure Groups, Local Self-Government, Panchayati Raj Systems.
- (v) To understand International Politics, India-US relations, India-Russia Relations, Cold war and rise of multi-polar worlds, SAARC, ASEAN, European Union, Non-Alignment-objectives and significance, Globalization.

7.Sanskrit

Sanskrit offers many benefits, some of which are discussed below.

- (i) It is the language of ancient Indian texts and literature. So, if you want to read any ancient text, you will have to know Sanskrit first.
- (ii) It is the best course to learn about the tradition and lifestyle prevalent in ancient India.
- (iii) After completing BA Sanskrit, you will be able to analyse the Indian Mythology. Hence, you can work as a mythological book and blog writer.
- (iv) Sanskrit is also one of the most scientific languages. So, it is expected that many research works would take place in Sanskrit language in future.
- (v) Sanskrit is a common language subject taught in schools, so there is a huge demand for Sanskrit teachers. So, you will always have an easy job option.
- (vi) Sanskrit Translators, who can translate the ancient texts in other languages, mainly Hindi and English, are often hired by publishers. Candidates with graduation in Sanskrit are preferred for this role.

8.Urdu

- (i) To read and understand Indo-Aryan group within the Indo-European family of languages .
- (ii) To study and learn about Literary stories, Drama and Essays of variously called Hindvi, Zaban-e Hind, Hindi, Zaban-e-Delhi, Rekhta, Gujari, Dakkhani, Zaban-e-Urdu-e-Mualla, Zaban-e-Urdu, or just Urdu, literally ‘the language of the camp Development of Essays.
- (iii) This mixed speech was.’ Major Urdu writers continued to refer to it as Hindi or Hindvi until the beginning of the 19th century, although there is evidence that it was called Hindustani in the late 17th century.

9. Botany

- (i) To learn about general characteristics and classification, stellar evolution in pteridophytes, heterospory and origin of seed habit.
- (ii) To learn about structure, life history and Economic important.
- (iii) To acquire knowledge of fixation, dehydration, embedding.
- (iv) To be able to interpret and apply collected information and to use taxonomical information to evaluate and formulate a position of plant in taxonomy.

10. Chemistry

- (i) To impart broad outline of inorganic, organic and physical chemistry to students.
- (ii) To develop ability to apply principles of chemistry to the problems.
- (iii) To develop practical skills to do experiments.
- (iv) To learn important analytical and instrumental tools for practical chemistry.
- (v) To be exposed to different processes used industries.

11. Mathematics

- (i) To describe various forms of equations of plane, sphere, cone, cylinder.
- (ii) To describe between roots and coefficient, to solve reciprocal equations properties of prime numbers vision and Euclidean Algorithm.

12. Physics

To learn rudiments, terminologies, essential scruples of all branches of Physics.

- (d) To understand and interpret physical information, mathematical and graphical presentations.
- (e) To be able to perform experiments and interpret the result of observation.
- (f) To have sound foundation of Mathematics and its linkages to physics.
- (g) To use ICT to gather information and to gain requisite computer skills.

13. Zoology

- (i) To understand the evolution, history of phylum and non-chordata animals.
- (ii) To understand the scope of cell biology study of organelles with their structures.
- (iii) To understand phylum chordate basic concepts, external morphology and sexual dimorphism.
- (iv) To understand culture of Goatary and Lac culture Various, Indian breads and their distribution and economical importans of lac cultivation.

(v) To understand the various internal systems like Digestive system, Nervous systems, functions of Gemmules, spicules and economical importance of Mollescan shells.

14. BCA

(i) To understand basic computer architecture, fundamental logic circuits, number systems, conversions, CPU and its Components.

(ii) MS-Word, MS-PowerPoint, MS-Office, Programming in C, Data structure using C, Database Management System.

(iii) Software Engineering, Object oriented programming using C++, Operating system and LINUX.

(iv) Computer base optimization technique, Web technology and PHP, Computer Networks.

(v) Programming in JAVA, Advance PHP to acquire practical knowledge of applications.

15.BBM

- To learn principle of Management, Business Communication and soft skills, Financial
- Accounting, Business Mathematics and Economic Environment of Business.
- To understand Business Statistics, Managerial Economics, Cost Accounting.

16. Geography

- To learn about structures and Relief, climate, soil problems, Major river valley projects, agricultural regions, urbanization, industrial regions, changing land use pattern specific to Bihar.
- To understand structure, physiography, climate, origin and mechanism of India Monsoon, Agriculture, Major Crops, Industries.



Principal
M.S.M. SAMTA COLLEGE
Jandaha, Vaishali